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Core + Supplemental and/or Selective Supports/Strategies

Systematic Instruction in Phonological Awareness, Phonics, & Sight Words (SIPPS) Language & Literacy

Read 180 (6-8) Systems 44 (6-8) Imagine Math

Supplemental Reading Course (9-12) Tutoring (Math & ELA) AVID (6-12)

Check-in/Check-out (CICO)
Care Team

30 Minutes Daily or Designated Time Small groups (K-5)

Progress monitoring weekly or bi –monthly Care Team Determines Tiered Interventions:

Duration ≈ 6-8 weeks

Core Instruction Aligned to State Standards, Research-based Instructional Strategies

Coordinated, Effective, High Quality Instruction School Guidance Curriculum (K-12) Universal Screening and Intervention Large group/individual/small group/ progress monitoring Advisory (6-12)

**PLC Determines Tiered Interventions:** 

Duration ≈ 6-8 weeks

## FERGUSON-FLORISSANT SCHOOL DISTRICT COMPREHENSIVE INTEGRATED THREE-TIERED (CI3T) MODEL

